

Dyslexia Checklist for Primary School Students

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Name: _____ Date: _____

Informant: _____ Relationship: _____

Please tick the box which is closest to your response.

	Rarely 0	Sometimes 1	Often 2	Always 3	Unsure/ Not applicable
1. Difficulties in learning to read and spell.					
2. Learns much better when presented with things orally than when presented using words.					
3. Oral expression is much better than written expression.					
4. Difficulties in blending the sounds of a word.					
5. Difficulties in segmenting the sounds of a word.					
6. Poor letter-sound knowledge and word attack skills.					
7. Difficulties in repeating the sounds of an unfamiliar word.					
8. Hears sounds, words, or sentences incorrectly.					
9. Confuses or reverses similar letters and numbers, e.g. reads 'p' as 'q'; 'b' as 'd'; '6' as '9'.					
10. Misreads and mis-pronounces common words, e.g. reads 'he' as 'she'; 'a' as 'the'; 'on' as 'no'.					
11. Difficulties in reading text fluently and accurately, in comparison to his/her daily oral speech.					
12. Difficulties in following small print and sentences on the text: skips words and/or skips lines.					
13. Can learn how to recognise or to spell a word, but forgets the word very rapidly.					
14. Copies words incorrectly.					
15. Reverses or omits letters, words, or phrases when writing.					
16. Has a short attention span and can be easily distracted.					
17. Difficulties in following directions, especially multiple directions.					
18. Uses finger-counting to solve simple numeracy problems.					
19. Poor organisation, often forgets books or assignments.					
20. Handwriting is illegible.					
21. Poor physical coordination: considered as clumsy.					
22. Confuses right and left, up and down.					
23. Avoids school work, especially in reading and writing tasks.					
24. Gets tired very easily when reading and writing.					
25. Low self-esteem; thinks himself / herself as 'not smart enough', 'stupid', or 'dumb'.					